



**Shikshan Prasarak Sanstha's**  
**Padmabhushan Vasantrodada Patil Mahavidyalaya,**  
**Kavathe Mahankal, Dist: Sangli.**

**Academic Year 2021-22**



**DEPARTMENT OF ECONOMICS**  
**Record of**  
**GROUP DISCUSSION**

**Class: B.A. III**

**Shikshan Prasarak Sanstha's**  
**PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA,**  
**Kavathe Mahankal, Dist.- Sangli**  
**Department of Economics**  
**16<sup>th</sup> March 2022**



**Notice**

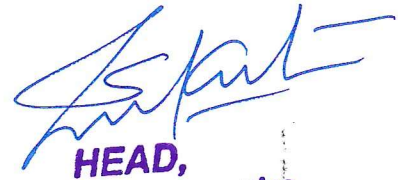
Date: - 13/03/2022

All the B. A. Part III Economics students studying in and admitted to Economics are hereby informed that on Wednesday, 16/03/2022 from 10 A.M. to 12 P.M. Economics Department In this section Indian economy is based on some important issues which are related to current Poverty, National Income, Population, Unemployment, Digital Currency All economic field and which are timeless. A group discussion has been planned to keep them central. Along with this notice we are giving a list of topics to be discussed.

However, it is mandatory for all students to be present to participate in this discussion.

**Topic of Group Discussion –**

**1) Import- Export in India**

  
**HEAD,**  
**Department of Economics**  
**Padmabhushan Vasantodada Patil**  
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**Department of Economics**  
**16<sup>th</sup> March 2022**  
**2021-22**



**GROUP DISCUSSION**

<b>Group 'A'</b>	
<b>1</b>	Chavan Pratik Sunil
<b>2</b>	Dhole Swati Janardhan
<b>3</b>	Kamble Urjita Suraj
<b>4</b>	Sankpal Rhutvij Rajendra
<b>5</b>	Chavan Rekha Bhimrao
<b>6</b>	Patole Kajal Sanjay
<b>7</b>	Patole Sarika Pandurang
<b>8</b>	Shinde Bhagyashri Govind
<b>9</b>	Jadhav Varsharani Raghunath
<b>10</b>	Bandgar Archana Balaso
<b>11</b>	Khan Suhana Aslam
<b>12</b>	Salunkhe Ujwala Balasaheb
<b>13</b>	Shinde Dhanashree Maruti
<b>14</b>	Khamgal Ashwini Keru
<b>15</b>	Patil Aniket Ashok

<b>Group 'B'</b>	
<b>1</b>	Chandanshive Shital Balu
<b>2</b>	Dhotare Manisha Namdev
<b>3</b>	Kamalakar Sanket Ashok
<b>4</b>	Patil Digvijay Dattatray
<b>5</b>	Sadamate Rohit Baban
<b>6</b>	Bhosale Jaydeep Ramesh
<b>7</b>	Kore Aparna Sitaram
<b>8</b>	Kodag Rushikesh Ashok
<b>9</b>	Waghamare Mayakal Dadaso
<b>10</b>	Patil Akshay Dnyandeo
<b>11</b>	Ingale Shreyash Krushnkant
<b>12</b>	Kadam Vishal Mahadev
<b>13</b>	Soundade Soham Shantambar
<b>14</b>	Sarode Hritik Namadev

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**16<sup>th</sup> March 2022**  
**GROUP DISCUSSION**  
**Attendance List**



Sr. No.	Name of the Student	Signature
1	Chavan Pratik Sunil	<u>Chavan P.S.</u>
2	Dhole Swati Janardhan	Dhole S.J.
3	Kamble Urjita Suraj	<u>Urjita</u>
4	Sankpal Rhutvij Rajendra	<u>Rhutvij</u>
5	Chavan Rekha Bhimrao	<u>RChavan</u>
6	Patole Kajal Sanjay	<u>Kajal</u>
7	Patole Sarika Pandurang	S.P. Patole
8	Shinde Bhagyashri Govind	<u>Bhagyashri</u>
9	Jadhav Varsharani Raghunath	<u>Varsharani</u>
10	Bandgar Archana Balaso	Bandgar A. B.
11	Khan Suhana Aslam	<u>V. B. Salunkhe</u>
12	Salunkhe Ujwala Balasaheb	<u>Salunkhe</u>
13	Shinde Dhanashree Maruti	<u>Ab.</u>
14	Khamgal Ashwini Keru	<u>Ashwini</u>
15	Patil Aniket Ashok	<u>Aniket</u>
16	Chandanshive Shital Balu	<u>Shital</u>
17	Dhotare Manisha Namdev	<u>Manisha</u>
18	Kamalakar Sanket Ashok	<u>K.S.A.</u>
19	Patil Digvijay Dattatray	<u>Patil</u>

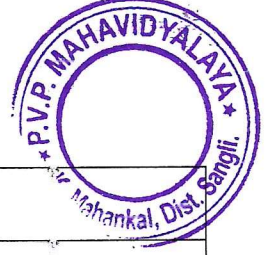
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**Attendance List**



Sr. No.	Name of the Student	Signature
20	Sadamate Rohit Baban	
21	Bhosale Jaydeep Ramesh	
22	Kore Aparna Sitaram	
23	Kodag Rushikesh Ashok	
24	Waghamare Mayakal Dadaso	<b>AB</b>
25	Patil Akshay Dnyandeo	
26	Ingale Shreyash Krushnkant	
27	Kadam Vishal Mahadev	
28	Soundade Soham Shantambar	
29	Sarode Hritik Namadev	

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**REPORT**



<b>Title</b>	Group Discussion Topic: - Import- Export in India
<b>Day &amp; Date:</b>	Saturday 16/03/2022
<b>Organizer</b>	Department of Economics
<b>Beneficiary:</b>	Padmabhushan Vasantrodada Patil, Mahavidyalaya, Kavathe Mahankal
<b>No. of Student Participated:</b>	27
<b>Co- Ordinator</b>	Mr. K.L. Sakat (HOD, Economics)
<b>Participated</b>	BA Part III Students
<b>Background</b>	Institutional orientation programs play a crucial role in ensuring that students have a smooth transition into their ancient educational practice's new academic environment. The background of a group discussion sets the stage by providing relevant context or information about the topic under discussion.
<b>Objective</b>	Knowledge sharing Encourage participants to share their insights, experiences, and expertise related to the topic. Critical thinking Stimulate critical thinking by prompting participants to analyse, evaluate, and critique different perspectives and arguments. Problem-solving Collaboratively explore potential solutions or approaches to address challenges or issues related to the topic. Communication skills development: Provide participants with opportunities to practice and improve their communication skills, including listening, speaking, and presenting.
<b>Conclusion:</b>	In conclusion, Export-Import in India is a multifaceted aspect of the economy that influences growth, employment, and industrial development. While India has made significant strides in expanding its export portfolio and enhancing import infrastructure, there are still challenges such as trade deficits, regulatory bottlenecks, and global economic uncertainties that need to be addressed.

  
**HEAD,**

**Department of Economics**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, Kavathe Mahankal, Dist: Sangli**



**Acting Principal**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, Kavathe Mahankal, Dist: Sangli**